

## Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2002 03 School Year

**District:** IRON DISTRICT

OFFICE OF

**Did district make AYP?** 

No

		La	nguage Arts		Mathematics								
Group	Participation	Academic Achievement	10 % Rule	Safe Harbor Additional Indicator 2	Group OK?	Participation	Academic Achievement	10 % Rule	Safe Harbor Additional Indicator 2	Group OK?			
Whole School	Yes	Yes			Yes	Yes	Yes			Yes			
Asian	NA	Yes			Yes	NA	Yes			Yes			
African American	NA	Yes			Yes	NA	Yes			Yes			
American Indian	No	No	Yes*		No	No	Yes			No			
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes			
Hispanic	No	Yes*			No	Yes	Yes			Yes			
Pacific Islander	NA	Yes*			Yes*	NA	Yes*			Yes*			
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes			
Limited English Proficient	No	No	No		No	Yes	Yes*			Yes*			
Students with Disabilities	Yes	No	No		No	Yes	No	No		No			

Language Arts

Mathematics

Did the school and every group make AYP in the content area?

No

No

Did the school make AYP? No

2 This element is not yet available

Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

**KEY** 

Yes Group meets the requirement

No Group does not meet the requirement

Yes\* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)



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No

	Language Arts (GOAL = 65%)								Graduation/ Attendance						
	Participation 2003		2003 Test	Test Scores 2002 Test Score		st Scores	Group Participatio		oation	2003 Test Scores		2002 Test Scores		Group	Rate 2
Group	N	%	N	%	N	%	OK?	Ν	%	N	%	N	%	OK?	2003
Whole School	3277	99	3078	78	2941	80	Yes	3407	99	3204	76	2944	77	Yes	-
Asian	17	N<40	13	100	6	N<10	Yes	17	N<40	16	94	6	N<10	Yes	-
African American	22	N<40	20	70	16	75	Yes	22	N<40	20	60	16	56	Yes	-
American Indian	116	93	103	50	95	52	No	118	93	103	63	94	52	No	-
Caucasian	2909	99	2768	81	2707	81	Yes	3033	99	2887	77	2710	78	Yes	-
Hispanic	198	94	171	57	128	63	No	203	96	176	58	131	58	Yes	-
Pacific Islander	14	N<40	13	38	13	46	Yes*	13	N<40	12	42	12	42	Yes*	-
Economically Disadvantaged	1464	97	1327	70	1207	72	Yes	1495	98	1356	69	1207	71	Yes	-
Limited English Proficient	231	94	197	48	161	53	No	239	95	206	54	164	54	Yes*	-
Students with Disabilities	448	95	417	38	327	42	No	449	97	424	42	341	47	No	-

Language Arts Mathematics

Did the school and every group make AYP in the content area? No

No

Did the school make AYP? No

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> This element is not yet available

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